Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hr: \_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_\_\_\_\_out of 30

 **Class Participation: Grading Rubric**

 Participation in class is more than physical presence. It means making a meaningful contribution to discussions and course activities. Satisfactory class participation is defined as being present with all required class materials, answering questions, offering constructive opinions, using class time wisely, and generally cooperating with the teacher and other students in class. Those students who have difficulty with any of these areas should see me and we will work together to help you master these skills and contribute to class.

 To practice reflective thinking, you must take the risk of sharing your views and interpretations and receive feedback from others regarding the soundness of those views and interpretations. We construct knowledge and learn from each other, and if you don’t speak, others don’t learn from you (and vice-versa). The evaluation of your class participation is based on what can be demonstrated and observed in the classroom – You need to SHOW WHAT YOU KNOW!!!!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Self-Evaluation Criteria | Frequently3 | Sometimes2 | Rarely1 | Never0 |
| I am prompt and have regular attendance in class. |  |  |  |  |
| I am prepared for class with assignments, notes, and other required materials. |  |  |  |  |
| I read assigned text and documents, fill out my interactive notebook, take notes, and bring them to class. |  |  |  |  |
| I am an active and regular participant in all types of class discussions and activities. |  |  |  |  |
| I listen respectfully when others talk, both in class and in groups. |  |  |  |  |
| I initiate questions in class. |  |  |  |  |
| I build on and relate to points made by other student or by the teacher. |  |  |  |  |
| My comments add important facts and perspectives which are relevant to the subject matter in class. |  |  |  |  |
| I am never inattentive or rude in the class. |  |  |  |  |
| I am not overly sensitive and can take constructive criticism and learn from it. |  |  |  |  |